

Name: \_\_\_\_\_

## Describe it!

*Adjectives* (describing words) describe the nouns in sentences and make reading more interesting by painting a picture in our minds.

Write adjectives in the blank spaces to complete these sentences.

The \_\_\_\_\_ waves crashed on the rocks.

Glistening in the sun were two \_\_\_\_\_ and \_\_\_\_\_ dolphins swimming in the water.

\_\_\_\_\_ water washed against the sides of the boat.

The \_\_\_\_\_ sand was warm under our feet.

The path to the dolphins was \_\_\_\_\_ and \_\_\_\_\_.

## Identi-kit

Read the descriptions below to identify the words.

<i>dolphin</i>	<i>platform</i>	<i>glistening</i>	<i>washed</i>	<i>swimming</i>	<i>outcrop</i>
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Write the correct word above its description.

<ul style="list-style-type: none"> <li>Starts with a vowel</li> <li>Three vowels</li> <li>Four consonants</li> <li>Compound word</li> </ul>	<ul style="list-style-type: none"> <li>Begins with a blend</li> <li>Suffix</li> <li>Three vowels</li> <li>Seven consonants</li> </ul>	<ul style="list-style-type: none"> <li>Begins with a blend</li> <li>Has double letters</li> <li>Suffix</li> <li>Two vowels</li> <li>Six consonants</li> </ul>	<ul style="list-style-type: none"> <li>Begins with a consonant</li> <li>Has an 'f' sound in the middle of the word</li> <li>Two vowels</li> <li>Five consonants</li> </ul>	<ul style="list-style-type: none"> <li>Begins with a blend</li> <li>Two vowels</li> <li>Six consonants</li> <li>Compound word</li> <li>Has an 'f' sound in the middle of the word</li> </ul>	<ul style="list-style-type: none"> <li>Past tense</li> <li>Suffix</li> <li>Two vowels</li> <li>Four consonants</li> </ul>
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Name: \_\_\_\_\_

## Design a dolphin

Write a description of a dolphin remembering to use *adjectives* and subject-specific vocabulary.

Subject \_\_\_\_\_

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Description (e.g. physical characteristics)

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Other information (e.g. where it lives, what it eats, how it moves)

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## Now I see it!

*Draw and label* a picture of your dolphin to match your written description. Make sure you use the same language in your diagram as you used in your written work.

