

Name: _____

- 1 Use adjectives and verbs from the text on p.8 to describe the parts of the bird.



eyes _____

wings _____

beak _____

talons _____

chest _____

- 2 Add verbs from the text to describe the bird's actions.

a As the boys moved closer, the bird started to _____. It _____ about and tried to _____ up at them, but it was too weak. It _____ its head from side to side and _____ at them with wild, frightened eyes. Then it _____ still, with one of its wings _____ over at a strange angle. (p.8)

b But as he approached the bird, it _____ its head and _____ its beak. Then it _____ at the ground with its long claws, and tried to _____ its wings. (p.12)

- 3 Write an action in the table below to describe what each character does in Chapters 1 and 2. Then write one word that best describes each character.

Character	Action	A descriptive word
Carlos		
Ricky		
Their father		

Looking back and making connections

Write on the back of this sheet what you would do if you found an injured bird.

Name: _____

Summarise the story in the right sequence to complete this flow chart of the story. Draw pictures for each part.

