

Name: _____

1 Read the following sentences and tick the boxes to show whether they are true or false.

	true	false
a The pushcart race was part of the Greenmount Winter Festival.	<input type="checkbox"/>	<input type="checkbox"/>
b Mrs Walipoor was Mansor's mother.	<input type="checkbox"/>	<input type="checkbox"/>
c Amy's dad was reluctant to help them build the pushcart.	<input type="checkbox"/>	<input type="checkbox"/>
d Amy believed the shape of the frame affects the strength of the pushcart.	<input type="checkbox"/>	<input type="checkbox"/>
e Square shapes are stronger than triangular shapes.	<input type="checkbox"/>	<input type="checkbox"/>

2 The following sentences use direct speech. Rewrite the sentences using reported speech.

- a Ming-En asked, "How do you build a pushcart?" _____

- b I said, "My dad can help." _____

- c Mansor said, "Mum could help with wheels and other parts from her bicycle shop."

- d Dad said, "I suggest that you work together." _____

3 The following sentences use reported speech. Rewrite the sentences using direct speech.

- a Mansor said that Ming-En was really good at drawing. _____

- b Ming-En said that he didn't know if he could draw the design. _____

- c Dad asked what we wanted to build. _____

4 Rewrite the verbs in brackets in the past tense. The first example has been done for you.

The children wanted (want) to build a pushcart. They _____ (speak) to people who _____ (tell) them how to make it. They _____ (draw) a design and _____ (show) it to Amy's father who _____ (think) it _____ (is) good.

Looking back and making connections.

Use the back of this sheet to draw a bird's eye view of the following: your table, the rubbish bin, the chair, your bedroom.

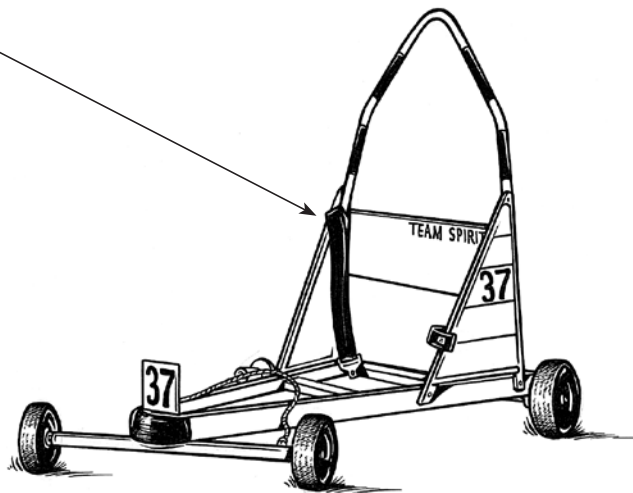
Name: _____

- 1 Use words from the list below to add labels to the picture of the pushcart.
One example has been done for you.

*axle, wheels, steering rod, ball bearings, brake bracket, frame,
pivot bolt, rope, seat, metal bolts, seatbelt, aluminium tubing*

- 2 Add labels for any other parts that you know.
- 3 Around the pushcart, draw the safety gear and tools used in the text.

Seatbelt



- 4 Use the other side of this sheet to write why tools and safety gear are important.