

Name: _____

1 Fill in the gaps with the name of the correct country. Refer to the text to check your answers.

- a Yo-yos may have originated in _____. (p.5)
- b In _____, yo-yos were called *chuk chuks*. (p.6)
- c Yo-yos were made from terracotta discs in _____. (p.5)
- d In _____, yo-yos were mostly made from glass or ivory. (p.7)
- e In _____, children used buttons to make yo-yos. (p.14)



2 Use the information that you know about yo-yos to complete the table below.

Materials used to make yo-yos	Uses for yo-yos	Ways of decorating yo-yos

3 In your opinion, which country or countries seem to have taken the most interest in yo-yos? Why do you think this?

4 Conduct a PMI survey on yo-yos as toys. List the advantages (pluses), the disadvantages (minuses) and interesting facts about yo-yos.

Pluses	Minuses	Interesting facts

5 Use the other side of this sheet to draw a timeline showing the history and development of yo-yos.

Name: _____

- 1 Use the information that you know about yo-yos to write the solutions in the table below.

Problem	Solution
The string is too tight.	
The string is too loose.	
The yo-yo string is too long.	
The string is frayed and worn.	
You are not good at using a yo-yo.	

- 2 Write the key words or information for each step in making a wooden yo-yo.

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Looking back and making connections

Use the other side of this sheet to write about your experiences with yo-yos. Describe your favourite yo-yo, the tricks you can do, what you find easy or hard, and how you feel about yo-yos.