

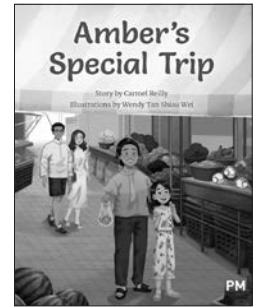
Amber's Special Trip

PM Level 20

Purple

Text Type Narrative

Running Words 602



Preparing for Guided Reading

Prior Knowledge

- Students should know that Vietnam is a country in Asia, and understand that people in Vietnam do not generally speak English as their first language.
- Students should understand that overseas travel often involves going to the airport and getting on a plane, and what this might entail.

Orientation to the Text

- Amber is a little nervous about travelling to Vietnam to spend time with her grandma. When she arrives, she and Grandma find their own way of communicating that makes the trip a very special one.

Building the Balanced Reader

Vocabulary

Key Vocabulary

appeared, bright, colours, flicked, gasped, Grandma, grinned, kinds, nearby, nice, noticed, We've, Wonderful

Content Words

buffalo, English, gift, Hanoi, lane, phone, repeated, snacks, space, speak, taxi, video, Vietnam, Vietnamese

Decoding

- Point out two-letter blends at the beginning of words such as **sm**iled, **sp**ace and **br**ight, and ask students to tell you other words they know that start with the same letter-sound pattern.
- When students are having problems with a particular word, guide them to identify the vowel sounds first before decoding the rest of the word.
- Look at the word *Vietnamese* together. Ask, *What is the base of this word? How does it help us with reading and understanding the word?*

Focusing on the Book – Guided Reading

- Look at the front cover and read the title together. Ask, *What can you see on the front cover that tells you what might be in the story?*
- Point out the chapter title on page 2, and then read pages 2–3 together. Ask, *What is the most important idea on this page? What clues tell you this?*

- Continue to page 4. Ask, *Why do Grandma and Vietnamese have capital letters?* Discuss what a proper noun is and find the remaining proper nouns on the page together.
- Read Chapter 2 together. Invite students to retell what happened in their own words. Ask, *What is the main idea in this chapter?*
- Look at page 12 together. Ask, *Why does Grandma have a capital letter but girl does not?* Talk about what a noun is and the difference between common and proper nouns.
- Read Chapter 4 together and ask students to tell you all the things that happened. Ask, *What is the main idea of this chapter? Why do you think that?*
- Read to the end of the text. Ask, *What was this story about? What were the most important ideas?*
- Re-read the text together and find all the proper nouns. Categorise each one according to whether it is a person's name, a place name or a language.

Comprehension

- What language did Grandma speak? (*Literal*)
- How did Amber feel about going to Vietnam? Why? (*Inferential*)
- What did Amber do that helped her feel at home in Vietnam? (*Applied Knowledge*)

Follow-up Activities

- Make a list of the words that Amber and her grandma might have used with each other during her trip. Put students into pairs and allocate one of the words to each group. Guide students to find out how to say their given word in Vietnamese. Then, ask them to teach the rest of the group their Vietnamese word.
- Find Vietnam on a world map with students. Talk about the other countries in Asia and invite students to share what they know about them. Choose one to read and learn about together.
- Talk with students about what they think might have happened after the end of the story. Compose a shared sequel that explores how Amber and her grandma might have continued to get to know each other better.

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Learning Intentions

- We are learning to find the main ideas in a narrative.
- We are learning to identify and describe nouns.

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Success Criteria

- I can identify the most important information on a page or in a chapter and explain my thinking.
- I can find common and proper nouns in the text and describe their use.

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Guided Reading Notes

Student's name	Reading focus	Observations/notes	For follow-up