

Name: _____

- 1 *Contractions* are created when two words are combined into one. An *apostrophe* is used to show any missing letters.

a Write the extended forms of these contractions.

I'm _____
 he'll _____
 you're _____
 he's _____
 what's _____



b Write the contractions for the underlined words.

We have (_____) a new musician.
They are (_____) very excited about the trip.
We are (_____) hoping you will join our team.
She would (_____) be very happy to attend.
 The band was not (_____) able to play their song.

- 2 How well did you read the first chapters of *Ben's Tune*? Use colour coding to match the direct speech with the correct speaker in the table below.

Direct speech	Speaker
"He's a happy little bloke"	Ben's teacher
"He's a most beautiful baby and I love him very much"	Mrs Tran
"You're a one-man band"	The doctor
"That kid will be a musician one day"	Ben's mum
"And what would you like to play, Benjamin?"	Ben's dad
"Listen to him go!"	Ben's teacher
"Perhaps the trumpet would be more suitable"	Ben
"I want to learn the piano"	Mrs Tran

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1 Hyphens can be used to form *compound adjectives* made up of two or more describing words. Mrs Fortunich was described as having high-heeled shoes and stiff-looking hair. Read the following sentences and put in the hyphens to create compound adjectives.

- a He kicked a match winning goal.
- b Her father was a well known musician.
- c The storm clouds were greyish white in colour.
- d He marched in a half hearted way.
- e We wore snow covered shoes.
- f You're a one man band.



2 *Practice* and *practise* are very confusing words and are often incorrectly used.

- Practice (spelled with -ice) is a *noun*. It describes the thing you do over and over and over. For example, 'Ben didn't have time to go to cricket or swimming practice'.
- Practise (spelled with -ise) is the *verb*. It describes the *action* of doing something over and over again. For example, 'They practised playing the song over and over'.

Complete the following sentences by placing the correct form of practice/practise in the gaps.

- a I injured my leg at athletics _____.
- b If I _____ my piano scales I will improve.
- c _____ makes perfect, says my father.
- d I _____ my spelling words every night.
- e I have got into the _____ of doing my homework as soon as I get home.
- f Mary can't attend band _____ on Fridays.
- g At gym _____ we got to _____ our somersaults.

3 The *apostrophe of possession* is used to show when something belongs to someone or something. Complete the following table. The first one has been done for you.

The dad belonging to Ben	<i>Ben's dad</i>
The class belonging to Mr Casson	
The piano belonging to Matt	
The tune belonging to Ben	
The instrument belonging to Aaron	
The house belonging to Matt	