

Name: \_\_\_\_\_

1 Read the following sentences and circle the correct homophone. Then use the 'incorrect' homophones to write sentences in the spaces provided.

a But once a **week/weak** during the summer, something else happens.

\_\_\_\_\_

b How to spot rips or strong **currents/currants** in the **sea /see**.

\_\_\_\_\_

c I **know/no** that racing makes us push ourselves to become faster, but I prefer taking it easy at the **beach/beechn**.

\_\_\_\_\_

d I tried to explain this to my teacher once, but she just **raised/razed** her eyebrows.

\_\_\_\_\_

e You begin with a run on the **beach/beechn**, then a long swim, a **bored/board** race and finally another short run.

\_\_\_\_\_

f I **stare/stair** at the **boy/buoy** floating way out in the bay, then look at Dad.

\_\_\_\_\_

2 When someone uses a 'figure of speech', they are not being 'literal'. Read the figures of speech below and draw a humorous picture to accompany them. Then write what they mean.

I glance down at my <b>stick-insect body</b> and sigh. (page 11)	You begin with a run on the beach, then a long swim, a board race and finally, if your legs will carry you, another short run on the beach. <b>It's a killer!</b> (page 8)

Looking back and making connections

Zac has many reasons for participating in the Ironkid competition. Reread the text and jot them down. Then, on the back of this page, order his reasons from most important to least important.

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- 1 Writers use similes to add description to their writing. A simile compares one thing with another. Draw a line to match together each of Zac's similes.

I want to dive into the waves,  
not float on top of them like

strung out like jellyfish tentacles,  
trailing along behind.

My legs feel like

a beached tuna.

In my version I wasn't gasping like

fishing line sinkers – trying to  
drag me down.

They're still neck and neck,  
with five or six others

a bath toy.

- 2 A writer uses ellipses (...) to indicate that words have been left out, or that there is a break in thought. Ellipses are also used to build up suspense. Read the sentences below. If you think the ellipse indicates a pause, write 'pause' in the space. If you think that the ellipse represents missing words, write what you think has been left out.

a (page 9) "The ocean is so unpredictable ..."

\_\_\_\_\_

b (page 23) It was the best thing ... we torpedoed through the water and I could hear the dolphins squealing and clicking to each other.

\_\_\_\_\_

c (page 28) "Focus," I whisper. Left foot, plod. Right foot, plod ...

\_\_\_\_\_

d (page 29) Dad's face is closer. Nearly there. Nearly ...

\_\_\_\_\_

e (page 30) "Because it certainly isn't what I call sportsmanship ..."

\_\_\_\_\_

- 3 Zac manages to complete the Ironkid competition after a lot of encouragement. Find examples of encouragement that Zac receives from others, and the encouragement he gives himself.

Encouragement from others	Encouragement Zac gives himself