

Name: _____

Similes

Similes are phrases where one thing is described as being similar or like something else. Usually 'as' or 'like' are used. For example: *She had hair like a pyramid;* *His eyes were as bright as stars.* Finish these similes.

as light as a _____	as happy as _____
nervous like _____	short like _____
as white as a _____	sounded like _____
as dark as _____	as rough as _____
tall like _____	as deep as _____
sweet like _____	prickly like _____
hot like _____	sour as a _____

Compound words

Compound words are small words put together to make new words. Use the compound words taken from the text to finish this cloze.

Circle any other compound words you can find.

breakfast	anything	everywhere	grandfather	everyone
someone	classroom	fundraise	around	tonight

Martin is happy to leave his _____. It is his holidays! Today he is going with his uncle to visit his _____. They will be travelling by train. He is glad that he is travelling with _____, and not all by himself. At the train station there are people _____. _____, Martin will be watching _____ in a karaoke competition that Melina has organised. It is to _____ money for her school. He hopes his uncle doesn't make him sing _____ in the contest. Tomorrow he will eat _____ in the dining car. On another day, he will look _____ one of the places they stop at. It is a dusty, deserted town.

Train Music

Name: _____

Tell the story

Fill in this literary recount about *Train Music*.

The form consists of three hand-drawn style boxes with dashed outlines and a small circle in the top-left corner of each. The first box is labeled 'Setting'. The second box is labeled 'Characters'. The third box is labeled 'Events and action'. Below the first two boxes is a smaller box labeled 'Title:'.

Setting

Characters

Title:

Events and action